CHETTINAD COLLEGE OF ENGINEERING & TECHNOLOGY, KARUR

Department of Electronics and Communication Engineering

Programme Assessment and Evaluation Committee (PAEC) Meeting-I

Ref.: ECE/PAEC/2022-23/01

Date: 26.09.2022

The Minutes of the meeting of the Programme Assessment and Evaluation (PAEC) Committee is presented below.

The Head of the Department conducted a meeting with Programme Assessment and Evaluation Committee Members on 23.09.2022 at 11.00 AM in the C Block Seminar Hall and discussed the following points.

Members Present:

S.No.	PAEC Members	Designation	
1.	Dr.M.Kumar (Convener)	Professor & Head,	
		Department of ECE,	
		Chettinad College of Engineering and Technology	
	Mr. R.Rajkumar	Associate Professor,	
2.		Department of CSE,	
		Chettinad College of Engineering and Technology	
	Mr.N.Murugesan	Assistant Professor,	
3.		Department of MBA,	
		Chettinad College of Engineering and Technology	
4.	Ms.S.Suguna	Assistant Professor/Maths,	
т.		Chettinad College of Engineering and Technology	
197	Mr.P.Selvan	Associate Professor,	
5.		Department of ECE,	
		Chettinad College of Engineering and Technology	
r	Mrs.S.N.Lalitha Parameswari	Associate Professor,	
6.		Department of ECE,	
		Chettinad College of Engineering and Technology	
	Mr.M.Prabhakaran	Assistant Professor,	
7.		Department of ECE,	
		Chettinad College of Engineering and Technology	
	Ms.D.Ragavi	Assistant Professor,	
8.		Department of ECE,	
		Chettinad College of Engineering and Technology	
4		Assistant Professor,	
9.	Mrs.A.Karthikeyani	Department of ECE,	
		Chettinad College of Engineering and Technology	

S.No	Points Discussed by the PAEC Members	Target Date	Responsibility	
- ·	<u>Agenda</u>			
	• Introduction to the objectives and responsibilities of the committee.			
	Evaluation of Program Effectiveness			
	 Mapping of Course Outcomes (COs) with Program Outcomes (POs) and Program Specific Outcomes (PSOs). 			
	Evaluation methods and assessment tools			
	Review of Department Plan Execution Status	- 1		
	Suggestions for Conducting Co-Curricular Activities and Value-added Courses		-	
g.	Result Analysis of the 2021-22 Even Semester	n 11 _ s _ n		
	Strategies for Faculty and Student Motivation:	-		
	 Participation in Paper Presentations, Technical Contests, and Workshops 			
	• Encouragement of Projects, Working Models, and	3 - 3 - 3		
	Research Initiatives:			
	o Paper Publications and Presentations			
6	Proposed Changes or Revisions (if any)			
1.	Mr. P. Selvan welcomed the PAEC members to the meeting	_	-	
	and reiterated the agenda.			
2.	The Convener, Dr. M. Kumar, discussed the result analysis of			
8	the Even Semester 2021-22, and the department plan	-	-	
	execution status.			
3.	The Convener, Dr. M. Kumar, presented the following		-	
, -	key points during the meeting:	- 54 F-5	-1.	
	• Alignment and Dissemination: Discussed the			
	correlation between the Department's Vision and Mission		*	
- 1	with the Institute's Vision and Mission Statement and the	- = - 1		
	process of dissemination and publication.		-	
	• Objectives and responsibilities of the committee:	7.7		
	The objectives of the PAEC, as stated by the Convener,			
M15-3-	are as follows::	2	. 1	
	 Ensuring continuous improvement 	1-15,2		
× .	 Assessing student learning outcomes based on COs, 	The same of the		
	- Assessing student rearring outcomes based on COs,			

	POs and PSOs	T	
-			~
	Aligning program objectives with accreditation		
	requirements		
	Implementing effective assessment and evaluation		
	methodologies		ž1
	 Enhancing faculty development and curriculum 		
- x	improvement	1- ×	
-	Informed the responsibilities of the committee such as		. 1
	 Collection of CO, PO, PSO measurements from the 		1.
	course coordination committee		-
	Identifying CO, PO, PSO attainment gap if any and		
-	action taken to improve CO, PO, PSO attainment	- /	
	Identification of gap in the curriculum (based on	the second second	
	assessment of POs) and suggestions for conducting		-
	co-curricular activities, value added courses.	-2	
-	• Faculty Development and Research Contributions:		
	Discussed faculty participation in Faculty Development		
	Programs (FDPs), Training Activities, Short-Term		
	Training Programs (STTPs), and research contributions,		-
	including publications in indexed journals.		
	• ECE Department Association Activities: Summarized		-
	the activities of ECE Department Association, the		
	number and quality of engineering events conducted, and	11	
	student participation in inter-institute technical events.		
	• Anna University Result Analysis 2021-22(EVEN):	x	
-	Reviewed overall student performance, highlighting pass	3	
*	percentages, subject-wise strengths, and areas of concern.	,	
4.	The Members suggestions are listed below:		
2	• The academic plan followed every semester should be		2.0
	periodically reviewed and refined to further improve		
	academic results and placement outcomes.		HoD and all
-	The Course End Survey should be analyzed more	Continuous	Faculty Members
-	effectively to strengthen indirect assessments of Course	+	Monitoria
_	Outcome (CO) attainment and take necessary corrective		
	actions.		
	addions.	1	I

Prepare	Approved by:	July 1912		4
	department in all aspects.	7		
	continued support for the holistic development of the	-		- ,
0.	for attending the PAEC meeting and requested their			
6.	department. 6. The Convener extended a vote of thanks to all the member		1	
a)	filing at least ten patents within a year from the			
	• Patent filing should be set as a key goal, with a target of			
*	innovation and research culture on campus.			
	• In-house projects should be encouraged to enhance	z		
5	and guidance.			
	students' academic progress, ensuring consistent support			
	 Mentoring hours should be effectively utilized to monitor 			
	organizational skills while strengthening their connection with the department.			
	them to develop leadership, teamwork, and			
5	• Student associations should be student-driven, allowing			
	department.			
825	strong project-based learning culture within' the			
	workshops, seminars, and project exhibitions to create a	Ŧ		
1	• Students should actively participate in conferences,	,		
	different domains.	2		
75	projects, promoting a holistic learning experience across			
	 Encourage students to undertake multidisciplinary 			
-	Targeted skill enhancement programs should be planned accordingly.			
-	core jobs, software industry, or entrepreneurship).			
A	based on their career interests (such as higher studies,			
	• Students should be categorized early in the program			

Copy to: 1. Circulate among all members for needful action

2. Department File

CHETTINAD COLLEGE OF ENGINEERING & TECHNOLOGY, KARUR

Department of Electronics and Communication Engineering

Attendance Program Assessment and Evaluation Committee (PAEC) Meeting-I

Date: 23.09.2022

S.No.	Name of the Members	Designation	Organization/Institute	Signature	
1.	Dr.M. Kumar	HOD ECE	CNCET	M. 803692	2
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	MURUCECAN. D	AP [mBA	CNCET	Cm 39922	District
9	S-SUCUNA	Ap/ Math	CHCET	s. 10 22	
5	P. Selvan	ASP-LBCE	CNCET	P. Jour 3/9/22	
6	Mrs. S. N. Calilha Paran	ASP ECE	CNCET	Jel-23/9/22	
7		AP/ECE	CMET	N. 24 Proj 00 202)
8.	M. Prathakaran D. Ragan A. Kaeltilleyani	APLECE	CWCET	D. Amf 28/9/	22
9.	A. Kaeltilleyani	AP / ECE	CNCET	D'Amoto 217/2	2_
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